

LESSON PLAN

Class : VII	Name of the Teacher : SUNKARI RAMBABU
Subject : SOCIAL STUDIES	School : ZPHS, Garudabilli

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Indian Constitution an Introduction	<ul style="list-style-type: none"> Brief background of the Indian constitution 	2 +2			<ul style="list-style-type: none"> Chairman of constituent Assembly- Dr. Babu Rajendra Prasad Chairman of drafting committee- Dr. B.R. Ambedkar
	<ul style="list-style-type: none"> The Preamble of the Indian constitution 	2 +2			<ul style="list-style-type: none"> The main values mentioned in the preamble of Indian constitution are : Sovereignty, Socialism, Secularism, Democracy, Republic.
	<ul style="list-style-type: none"> Salient features of the Indian constitution 	3+3			<ul style="list-style-type: none"> Fundamental Rights Fundamental duties
	<ul style="list-style-type: none"> Values and responsible citizenship 	1+1			<ul style="list-style-type: none"> Characteristics of responsible citizen.

Prior Concepts / Skills:

- Government
- Democracy
- Elections
- Public representatives
- Rights and duties
- British rule
- Independence

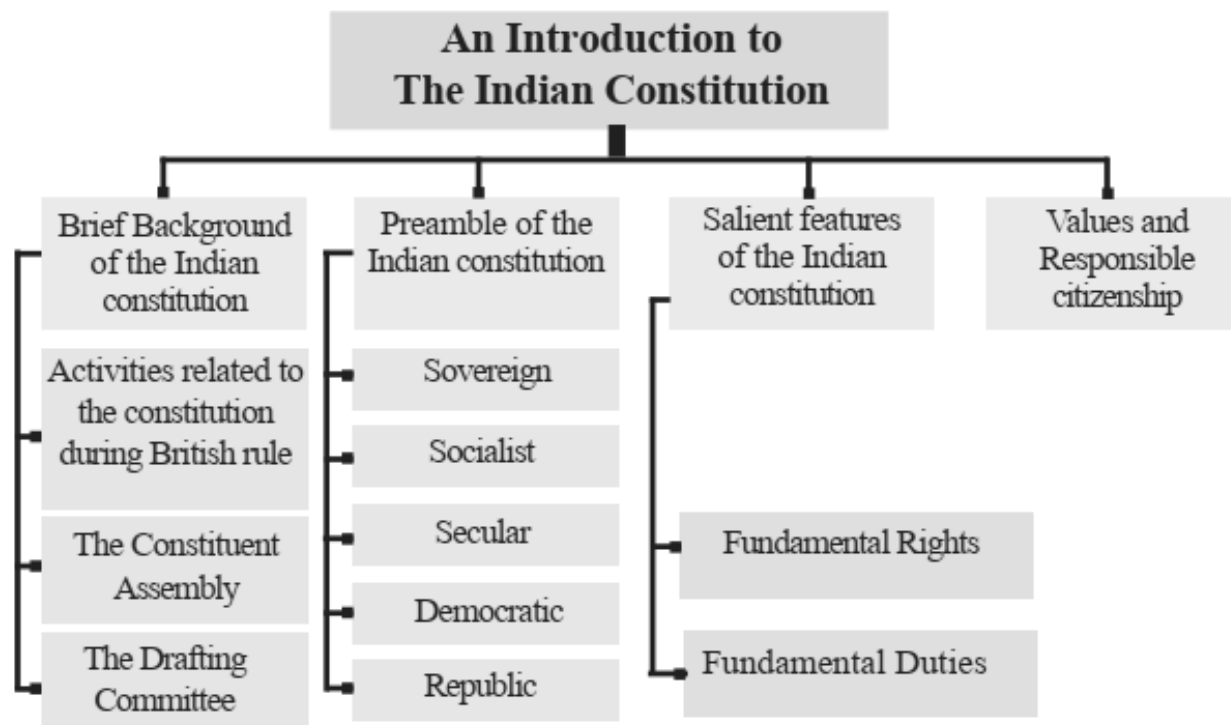
Learning Outcomes**No. of Periods**

- Understand the background of the Indian constitution.
- Explain the role of the Constituent Assembly and Drafting committee.
- Appreciate the role of Dr.B.R. Ambedkar in making of the Indian constitution.
- Understand the constitutional values.
- Know the fundamental rights.
- Understand fundamental duties and implement them in their daily life.
- Know about values and responsible citizenship.

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TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

- What do you know about government?
- What are the organs in the government?
- What are various levels of government?
- What is the base to formation various levels of government in India?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about Brief background of the Indian constitution through questioning and whole class room discussion. • Ask to point out important countries related to this topic in world map. • Ask to prepare a time line chart with the information related to making of Indian constitution. • Display DIKSHA video related to constituent assembly. 	<ul style="list-style-type: none"> • Students participated in whole class room discussion on the brief background of the Indian constitution. 	<ul style="list-style-type: none"> • Point out important countries related to this topic in world map. Prepare a time line chart with the information related to making of Indian constitution. 	<ul style="list-style-type: none"> • What do you mean by constitution? • What the main objective of the Constituent Assembly of India? • When was our Constitution adopted by constituent Assembly? • Who is the chairman drafting committee? 	<p>AP SCERT Textbook India Map World map DIKSHA video Picture of Dr. BR Ambedkar and other important members of Constituent Assembly</p>
<ul style="list-style-type: none"> • Explain and elicited about the Constitution Preamble of India by displaying Preamble of Indian constitution. • Organise group activity on the key words in the Preamble of Indian Constitution. • Ask to note down the key points related to preamble. 	<p>Participate in the group activity on the key words in the Preamble of Indian Constitution.</p>	<ul style="list-style-type: none"> • Note down the key points related to preamble. 	<ul style="list-style-type: none"> • What are main values mentioned in the preamble of Indian constitution? • What is meant by republic? • What do you understand about secular? 	<p>AP SCERT Textbook Constitution of India book</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about salient features of Indian constitution through questioning. • Organise group activity on Fundamental rights and fundamental duties. • Ask to present their group work in their class room. • Ask to list out the situation where fundamental rights violated. • Ask to list out their fundamental duties. 	<ul style="list-style-type: none"> • Students participated in the group activity on Fundamental rights and fundamental duties. 	<ul style="list-style-type: none"> • List out the situation where fundamental rights violated. • List out their fundamental duties. 	<ul style="list-style-type: none"> • What are the salient features of the Indian constitution? • How many fundamental rights are there in our constitution? What are they? • Say some fundamental duties. 	AP SCERT Textbook Constitution of India book
<ul style="list-style-type: none"> • Organise group discussion on Values and responsible citizenship. • Ask to list out the characteristics of responsible and good citizen. 	<ul style="list-style-type: none"> • Participated in group discussion on Values and responsible citizenship. 	<ul style="list-style-type: none"> • List out the characteristics of responsible and good citizen. 	<ul style="list-style-type: none"> • What is meant by value? • Say some values in our society. • What characteristics of responsible citizen? 	AP SCERT Textbook Constitution of India book

Student practice Questions & Activities:

1. Locate the following in outline map of world.
a) India b) America c) Britain d) Russia
2. Match the following.

Group - A		Group - B
1. 42 nd Amendment	()	a) Fundamental Rights
2. 44 th Amendment	()	b) Fundamental Duties
3. 86 th Amendment	()	c) Deletion of Right to Property
4. Part- III	()	d) Right to Education
5. Part- IVA	()	e) Socialist, Secular added to Preamble

Assessment:

1. What is meant by constitution?
2. Why does a democratic country need a constitution?
3. How many fundamental rights are there in our constitution? What are they?
4. Give examples for violation of fundamental rights.
5. Write the Fundamental duties of our constitution?
6. Write the characteristics of a good citizen?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks